

## Lesson Plan: Stone Age Settlements in the UK

Year Group: Year 3

Duration: 1 Hour

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### Learning Objectives:

- To understand what a settlement is and why people in the Stone Age created them.
- To identify key features of Stone Age settlements in the UK.
- To explore how people in the Stone Age lived, including their homes, tools, and resources.

### Key Vocabulary:

- Settlement
  - Nomadic
  - Shelter
  - Flint
  - Roundhouse
  - Hunter-gatherer
  - Agriculture
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### Lesson Outline:

#### Starter Activity (10 minutes)

1. **Discussion:** Begin by asking, “What do you think life was like for people in the Stone Age?” Write pupils’ ideas on the board.
2. **Image Activity:** Show an image of a Stone Age settlement (e.g., Skara Brae) and ask:
  - What can you see?
  - What do you think the people who lived here used their houses for?

*(Resource: Image of Skara Brae)*

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#### Main Activity (40 minutes)

##### Part 1: Mini-Lecture and Discussion (15 minutes)

- **What is a Settlement?** Explain what settlements are and why Stone Age people transitioned from being nomadic to creating settlements.
- **Key Features of Stone Age Settlements:**
  - Built near water sources
  - Shelters made from wood, stone, and animal skins
  - Use of fire for cooking and warmth
  - Tools made from flint and bone

*(Resource: Slide with labeled images of Stone Age tools, shelters, and fire pits)*

##### Part 2: Group Activity – Build Your Own Settlement (25 minutes)

1. Divide pupils into small groups.
2. Provide each group with a large sheet of paper and the following materials:
  - Cut-out images of Stone Age tools, houses, and animals
  - Stickers or markers for water, trees, and fields
  - Glue sticks

### 3. Instructions:

- Each group creates their own Stone Age settlement. They must think about:
    - Where they will place homes (near water and food sources).
    - How they will use tools to survive.
    - What resources they will gather.
  - 4. Groups present their settlements to the class.
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### Plenary (10 minutes)

- **Reflection Questions:**
    - Why were settlements important in the Stone Age?
    - How are settlements from the Stone Age similar or different to towns today?
  - **Quick Quiz:** Show images and ask pupils to identify:
    - A roundhouse
    - A flint tool
    - A water source
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### Resources:

1. Images of Stone Age settlements (e.g., Skara Brae).
2. Slides with visuals of tools, homes, and landscapes.
3. Printable cut-out images for the group activity.
4. Large paper and markers for drawing settlements.

### Extension Activities:

- Research Stone Age diets and create a 'Stone Age Menu.'
- Write a diary entry from the perspective of a Stone Age child.

### Assessment:

- Participation in group activity.
- Contributions during discussions.
- Accuracy and creativity in designing their settlement.