

Pupil offer

Year 1

This table shows how Cornerstones' rich (memorable) experiences meet elements of the Welsh Government's Four purposes, as set out in the report, *A curriculum for Wales – a curriculum for life*.

Imaginative Learning Project	Rich experience (Memorable Experience)	Possible partners	Key purpose	Activity
 Dinosaur Planet	Visit a natural history museum	Local or national museum	<ul style="list-style-type: none"> Explain the ideas and concepts they are learning about. Question and enjoy solving problems. 	<ul style="list-style-type: none"> Explain what a fossil or dinosaur is, based on observations of artefacts or an informative talk by a curator. Ask questions about things that they see and hear and take part in mini challenges such as use excavation tools to find fossils in soil or sand trays.
 Memory Box	Teddy bear's picnic	Parents and grandparents	<ul style="list-style-type: none"> Knowledgeable about their culture, community, society and the world, now and in the past. Respect the needs and rights of others, as a member of a diverse society. 	<ul style="list-style-type: none"> Talk to a visiting parent or carer about looking after a baby. Understand what young children need to be happy, healthy and safe.
 Moon Zoom!	Alien crash scene investigation	On site experience	<ul style="list-style-type: none"> Question and enjoy solving problems. Think creatively to reframe and solve problems. 	<ul style="list-style-type: none"> Ask questions to find out where the spaceship might have come from. Use answers they have been given to arrive at a solution: Where has the spacecraft come from? What evidence do we have? What did people see?
 Paws, Claws and Whiskers	Visit from an animal owner or visit a zoo, wildlife park or rescue centre	Local animal rescue centre	<ul style="list-style-type: none"> Can communicate effectively in different forms and settings, using both Welsh and English. Research and evaluate critically what they find. 	<ul style="list-style-type: none"> Listen and speak to animal handlers in Welsh and English. Ask questions to find out specific pieces of information. For example, 'What does a tiger eat?' or 'How much exercise does a dog need?'
 Rio de Vida	Brazilian carnival day	Samba band	<ul style="list-style-type: none"> Have the confidence to participate in performance. Express ideas and emotions through different media. 	<ul style="list-style-type: none"> Join in with drumming or dancing. Express themselves to music through dance, singing and clapping.
 Splendid Skies	Nature's treasure walk	Parks and communities representative	<ul style="list-style-type: none"> Take part in physical activity. Build up a body of knowledge and have the skills to connect and apply that knowledge in different contexts. 	<ul style="list-style-type: none"> Walk to a local park, following a route. Look at seasonal changes and weather in the environment to build knowledge for future learning in the Develop stage.

Pupil offer

Year 1

Imaginative Learning Project	Rich experience (Memorable Experience)	Possible partners	Key purpose	Activity
 St David's Story	Visit a local church	Local church	<ul style="list-style-type: none"> Build up a body of knowledge and have the skills to connect and apply that knowledge in different contexts. Knowledgeable about their culture, community, society and the world, now and in the past. 	<ul style="list-style-type: none"> Learn about different features of a Christian church. Learn about St David and why he is important to Welsh history and culture.
 Superheroes	Superhero hunt	Local drama group	<ul style="list-style-type: none"> Take part in physical activity. Lead and play different roles in teams effectively and responsibly. 	<ul style="list-style-type: none"> Take part in an active superhero hunt in the school grounds. Take on a role in a group when working as a team.
 The Enchanted Woodland	Visit a local woodland	Forest Schools	<ul style="list-style-type: none"> Show their commitment to the sustainability of the planet. Take measured risks. 	<ul style="list-style-type: none"> Take care when collecting natural resources not to damage trees. Reach for things in difficult places explaining how they are going to do it safely.
 Ysgol	Special assembly	School staff, past and present	<ul style="list-style-type: none"> Question and enjoy solving problems. Build up a body of knowledge and have the skills to connect and apply that knowledge in different contexts. 	<ul style="list-style-type: none"> Build up a body of knowledge and have the skills to connect and apply that knowledge in different contexts. Build knowledge about past and present aspects of school life.

Pupil offer

Year 5

This table shows how Cornerstones' rich (memorable) experiences meet elements of the Welsh Government's Four purposes, as set out in the report, *A curriculum for Wales – a curriculum for life*.

Imaginative Learning Project	Rich experience (Memorable Experience)	Possible partners	Key purpose	Activity
 Alchemy Island	Chief Alchemist's riddle	Local drama or music group	<ul style="list-style-type: none"> Take part in physical activity. Lead and play different roles in teams effectively and responsibly. 	<ul style="list-style-type: none"> Take part in solving the Alchemist's riddle. Use their creative thinking and problem-solving skills to solve the problem and find the entrance to Alchemy Island.
 Allotment	Visit an allotment	Local allotment or community group	<ul style="list-style-type: none"> Show their commitment to the sustainability of the planet. Take part in physical activity. 	<ul style="list-style-type: none"> Follow rules for moving around and handling plants and crops. Take part in digging, weeding, planting and harvesting.
 Beast Creator	Visit a butterfly, insect or tropical house	Wildlife rangers	<ul style="list-style-type: none"> Show their commitment to the sustainability of the planet. Undertake research and evaluate critically what they find. 	<ul style="list-style-type: none"> Observe and handle wildlife with care. Ask questions of experts to find out answers to questions they have and things they want to know more about.
 Castles and Kingdoms	Meet William of Normandy	Drama or history group	<ul style="list-style-type: none"> Knowledgeable about their culture, community, society and the world, now and in the past. Undertake research and evaluate critically what they find. 	<ul style="list-style-type: none"> Meet William of Normandy (video available on The Hub), ruthless ruler of the Normans. Use the internet, books and other materials to find out about examples of Norman armour.
 Pharaohs	Egyptian funeral preparations	Living history drama group	<ul style="list-style-type: none"> Knowledgeable about their culture, community, society and the world, now and in the past. Have the confidence to participate in performance. 	<ul style="list-style-type: none"> Share things they already know about the activity or theme. Participate in the Egyptian funeral performance with confidence.
 Scream Machine	Visit a fairground, theme or adventure park	Science Learning Centre	<ul style="list-style-type: none"> Take measured risks. Take measured decisions about lifestyle and manage risk. 	<ul style="list-style-type: none"> Have a go on moving rides and play equipment. Act sensibly and with correct caution when on rides and using play equipment.
 Stargazers	Visit an observatory or planetarium	Local secondary school science department	<ul style="list-style-type: none"> Use digital technologies creatively to communicate, find and analyse information. Can explain the ideas and concepts they are learning about. 	<ul style="list-style-type: none"> Handle technology and take part in displays and presentations using digital technology, such as tablets and telescopes. Answer questions posed by adults after listening to a presentation or taking part in an activity.

Pupil offer

Year 5

Imaginative Learning Project	Rich experience (Memorable Experience)	Possible partners	Key purpose	Activity
 <p>Time Traveller</p>	<p>Interview people of different generations</p>	<p>Parents and carers</p>	<ul style="list-style-type: none"> • Knowledgeable about their culture, community, society and the world, now and in the past. • Can communicate effectively in different forms and settings, using both Welsh and English. 	<ul style="list-style-type: none"> • Interview a grandparent about how things have changed in their lifetime. • Engage in conversations with people of different ages that speak both Welsh and English.
 <p>Traders and Raiders</p>	<p>Meet Vortigern, the King of the Britons and the Jutish brothers, Hengist and Horsa</p>	<p>Local theatre group</p>	<ul style="list-style-type: none"> • Knowledgeable about their culture, community, society and the world, now and in the past. • Have the confidence to participate in performance. 	<ul style="list-style-type: none"> • Watch a performance explaining what happened between Vortigern, the King of the Britons and the Jutish brothers, Hengist and Horsa. • Take on the role of Vortigern, Hengist or Horsa to act out a conversation.
 <p>Warrior Princess</p>	<p>Visit to Kidwelly Castle</p>	<p>Kidwelly Castle</p>	<ul style="list-style-type: none"> • Knowledgeable about their culture, community, society and the world, now and in the past. • Building their mental and emotional well-being by developing confidence, resilience and empathy. 	<ul style="list-style-type: none"> • Visit Kidwelly castle. Listen to the story of Gwennllian the Welsh Warrior Princess. • Imagine and discuss what life might have been like in the castle hundreds of years ago.