Skills

The abilities children learn, develop, apply and practise to perform particular tasks or activities to an ever improving standard.

- **21st-century skills**
  Skills that enable children to succeed in the modern world. These extend beyond computing and technological skills to a wider skill set including problem-solving, leadership, collaboration, flexibility and communication skills.

- **age-related skills**
  Skills that a child should be able to demonstrate by a particular point in their education. For example, there are specific vocabulary, grammar and punctuation skills that children should possess by the end of Year 2, such as the ability to use expanded noun phrases for description and specification.

- **communication skills**
  Skills that allow children to share ideas and feelings effectively. These skills are necessary for all parts of school life, including break times, and in children’s lives outside of school.

- **cross-curricular skills**
  Skills that can be acquired and demonstrated across the curriculum. For example, problem-solving skills can be learned and utilised in many subject areas. A child who can decide the best way to carry out a fair science investigation may also be able to apply their problem-solving skills to experiment with building stable structures in D&T.

- **life skills**
  Skills that are needed to participate fully in everyday life. For example, cooperation is a skill that enables children to get along well with others, which will also be useful in their daily life as an adult.

- **subject-specific skills**
  Skills that are the most relevant within the context of a specific subject and that can be demonstrated mainly in this context. For example, Year 6 children learn in grammar lessons to identify and write in the passive voice.

- **transferable skills**
  Skills that are acquired in one context and that can be applied in different areas. An example of this would be when a child has learned how to include the features of a chronological report in their writing, and can then apply their skills by writing a method for a science investigation.