

Paper 1

Summative Arithmetic Test

Autumn term

Year 4 set

35 questions | 40 minutes

Calculator not allowed

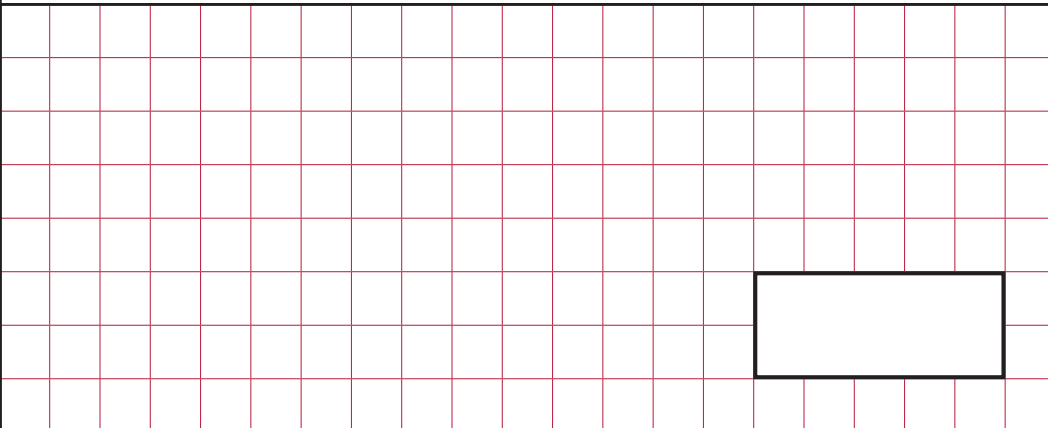
School name	
First name	
Last name	
Class	
Set	
Date	

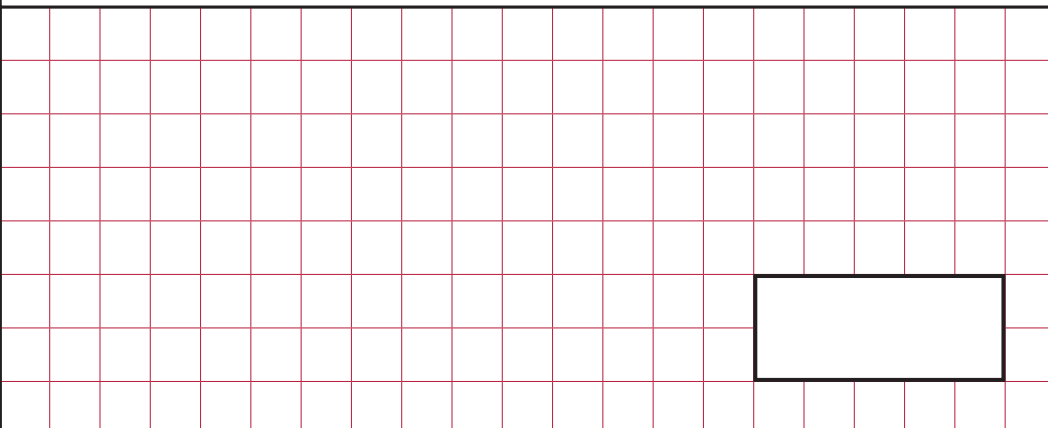
For marker's use only

Total
Out of 35

Instructions

- You may not use a calculator to answer any questions in this test.
- You have 40 minutes to complete the test.
- Follow the instructions for each question carefully.
- Work through the questions quickly but as carefully as you can.
- Make sure you use the grid to make notes and show your working out. You may get a mark for showing your working out even if your answer is incorrect.
- After you have worked your answer out, remember to write it in the answer box.
- If you cannot do one of the questions go on to the next one. You can come back to it later if you have time.
- If you finish before the end, go back and check your work. You could check your answer using an inverse operation or a different method.

Question 1	$8 \times 2 =$	<input type="text"/> 1 mark
		

Question 2	$58 + 9 =$	<input type="text"/> 1 mark
		

Question

3

$$56 - 30 =$$

1 mark

Question

4

$$66 + 25 =$$

1 mark

Question

5

$$905 + 100 =$$

1 mark

Question

6

$$\frac{1}{5} \text{ of } 35 =$$

1 mark

Question

7

$$\frac{3}{8} + \frac{1}{8} =$$

1 mark

Question

8

$$7 \times 8 =$$

1 mark

Question

9

$$\boxed{} - 80 = 210$$

1 mark

Question

10

$$\frac{3}{8} \text{ of } 32 =$$

1 mark

Question

11

$$6 \times 9 =$$

1 mark

Question
12

$$96 \div 12 =$$

A large grid of red lines on a white background, intended for students to show their working out for the division problem. The grid is approximately 18 columns wide and 15 rows high.

1 mark

Question
13

$$7 \times 5 \times 4 =$$

A large grid of red lines on a white background, intended for students to show their working out for the multiplication problem. The grid is approximately 18 columns wide and 15 rows high.

1 mark

Question
14

$$5.7 + 3.4 =$$

A large grid of red lines on a white background, intended for students to show their working out for the addition problem. The grid is approximately 18 columns wide and 15 rows high.

1 mark

Question
15

$$65 \div 1 =$$

1 mark

Question
16

$$\frac{3}{4} - \frac{1}{4} =$$

1 mark

Question
17

$$3345 - 1000 =$$

1 mark

Question

18

$$7 \times 7 =$$

A large grid of red lines on a white background, intended for students to show their working out for the multiplication problem.

1 mark

Question

19

$$257 - 88 =$$

A large grid of red lines on a white background, intended for students to show their working out for the subtraction problem.

1 mark

Question

20

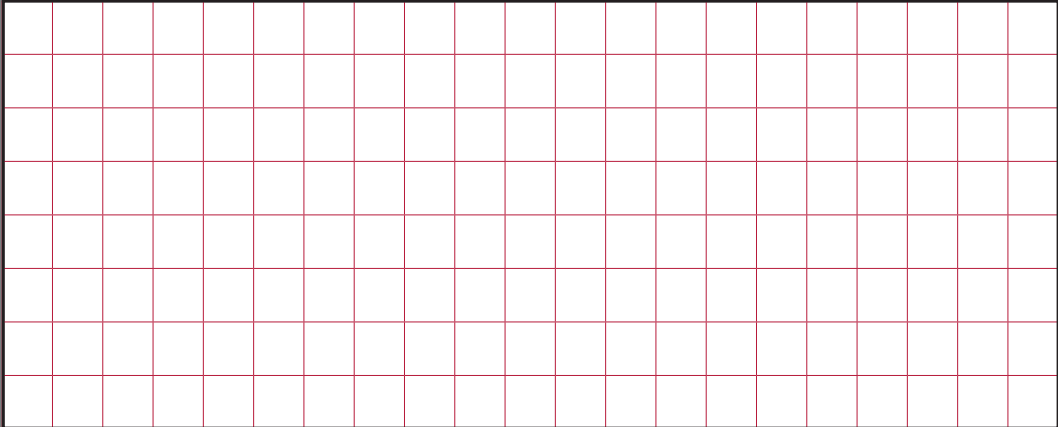
$$45 \div 10 =$$

A large grid of red lines on a white background, intended for students to show their working out for the division problem.

1 mark

Question
21

$$\boxed{} + 250 = 900$$



1 mark

Question
22

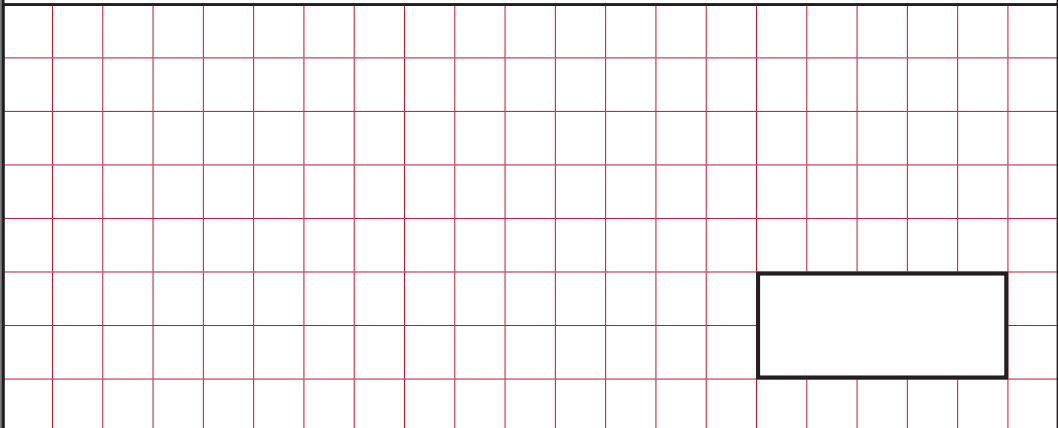
$$92 \times 6 =$$



1 mark

Question
23

$$38 \div 100 =$$



1 mark

Question
24

$$\frac{4}{5} + \frac{3}{5} =$$

1 mark

Question
25

$$\boxed{} \div 7 = 6$$

1 mark

Question
26

$$8 \times 0 =$$

1 mark

Question
27

$$6514 + 3176 =$$

A large grid for working out the addition problem. The grid is 20 columns wide and 15 rows high. A rectangular box is drawn on the right side of the grid, spanning 5 columns and 3 rows, intended for the final answer.

1 mark

Question
28

$$25 = \square - 30$$

A large grid for working out the subtraction problem. The grid is 20 columns wide and 15 rows high. A rectangular box is drawn on the right side of the grid, spanning 5 columns and 3 rows, intended for the final answer.

1 mark

Question
29

$$7783 - 4521 =$$

A large grid for working out the subtraction problem. The grid is 20 columns wide and 15 rows high. A rectangular box is drawn on the right side of the grid, spanning 5 columns and 3 rows, intended for the final answer.

1 mark

Question
30

$$600 \times 7 =$$

1 mark

Question
31

$$3.21 + 0.06 =$$

1 mark

Question
32

$$187 \times 7 =$$

1 mark

Question

33

$$0.4 \times 5 =$$

A large grid for working out the answer to Question 33. The grid is 20 units wide and 15 units high. A rectangular box for the answer is located in the bottom right corner of the grid, spanning 5 units wide and 2 units high.

1 mark

Question

34

$$10 \times 10 \times 10 =$$

A large grid for working out the answer to Question 34. The grid is 20 units wide and 15 units high. A rectangular box for the answer is located in the bottom right corner of the grid, spanning 5 units wide and 2 units high.

1 mark

Question

35

$$420 \div 7 =$$

A large grid for working out the answer to Question 35. The grid is 20 units wide and 15 units high. A rectangular box for the answer is located in the bottom right corner of the grid, spanning 5 units wide and 2 units high.

1 mark



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